

Literacy School Improvement Plan Report

LITERACY SCHOOL IMPROVEMENT PLAN

Douglas Community School

Clermont Avenue

Douglas

Cork

School Roll Number 91396R

School Improvement Plan Summary for the School Community

Evaluation period: 08/2014 to 06/2017

Plan Issue date: 06/2014

Summary School Improvement Plan

1. Introduction

1.1 The Focus of the Evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning. We evaluated students attitudes to and opinions on reading in a broad literacy context.

This school improvement plan sets out the actions that we will undertake in the school over the next 3 years in literacy with particular focus upon reading for pleasure. The main purpose of these actions is to improve our students' learning.

2. Summary of school self evaluation findings

We collected information from students and teachers in preparing this report. We looked at how well our students are progressing in Literacy with particular focus on reading. We utilised questionnaires and analysed the data using Google Drive to interpret the information gathered.

2.1 The self evaluation highlighted that strengths exist in a student-teacher rapport and that a large percentage of students who identified that reading for pleasure was an issue for them expressed a willingness to be led by the staff in activities that will engender reading for pleasure.

The self evaluation also highlighted that there is a willingness to embrace and share good practice amongst staff, and excellent interdepartmental co-operation exists.

2.2 We have decided to prioritise increasing the number of students reading for pleasure by focusing on the development of literacy skills, in particular reading skills, in all subject areas. We have also prioritised the continued development of the school library as a cross curricular resource.

2.3 Our school as set the following targets for improvement which are related to students' achievement and has identified the following actions which will help in achieving the targets over 3 years.

Target for Improvement	Action
To increase the percentage of surveyed students reading for pleasure by 5% per year	Reading for pleasure classes to be timetabled in the Junior School. Development of a whole school reading environment. Text Rich School – School based methodologies and activities Inclusion of Books I have Read page in school Journal.
To further develop the school library as a reading resource.	Purchase/Funding of Reading materials and resources. Library class in Junior School. Displays/Signage/Posters

As a parent you can help us by encouraging our students to read for pleasure, monitor their reading progress and develop opportunities for your sons' to read for enjoyment.

2.4 We know we will have achieved our targets when we periodically review progress. We will re-sample, using questionnaires, student attitudes to reading over time.